DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Track 3

Annual Examinations for Middle Schools 2022

YEAR 7 **ENGLISH** **Time: 2 hours**

Name: _____ **Class**: _____

Speaking	Listening	Reading	Writing	Literature	Total
	Section A	Section B	Section C	Section D	
/15	/15	/25	/25	/20	/100

SECTION A: LISTENING (20 mins) **15 MARKS**

LISTENING TEXT 1

A. Underline the correct answer

1. The purpose of this video clip is to: 1 mark [ ]
   i. give us advice on how to lead a more active life.
   ii. inform us of the benefits of movement on the brain.
   iii. entertain us with graphics on physical activity.
   iv. give us instructions on how to exercise properly.

2. This video clip is meant for: 1 mark [ ]
   i. researchers.
   ii. doctors.
   iii. students.
   iv. very young children

B. Tick (✓) the FOUR correct answers: 2 marks [ ]

Physical activity helps our brain because:

	learning is quicker
	the heart pumps more efficiently
	thinking is sharper
	there is less risk of mental illness
	the muscles grow bigger
	it safeguards our mind

C. Mark these sentences as True (T) or False (F). 3 marks [ ]

	True	False
1. This text focuses on how being active is important for our physical health.		
2. The study of the effect of movement on the mind started recently.		
3. Exercise helps the brain more than it helps the body.		
4. The text promotes consistent and frequent physical exercise.		
5. Researchers found that the brain does not work better when we rest.		
6. BDNF is a protein that helps brain growth.		

LISTENING TEXT 2

A. Underline the correct answer in each sentence to describe the guest on the show, Felicity Aston: 2 marks [ ]

1. Aston is not a (polar explorer, presenter, photographer, writer).
2. Aston was part of a team made up of (only women, only men, women and men, children).
3. Aston (was a member of, directed, coached, wrote about) the first British women's crossing of the Greenland ice sheet.
4. Aston's trip across Antarctica was done in (2000, 2005, 2006, 2012).

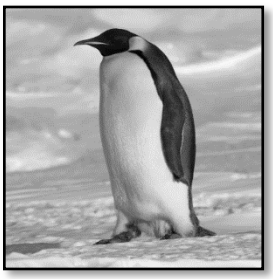
B. Fill the following grid with details from the text: 2 marks [ ]

1.	The age when Aston signed a contract as a meteorologist
2.	The number of research stations in Antarctica
3.	The number of winter months in Antarctica
4.	The year in which Aston organised her first expedition

C. Match the names of the books with their content. 3 marks [ ]

1.	*Call of the White*		Photos taken by Felicity herself.
2.	*Alone in Antarctica*		Felicity's personal feelings and experience.
3.	*Chasing Winter: A journey to the Pole of Cold.*		The method used to form a good team.

D. Tick (✓) the box under the picture of the animal she encountered and she is afraid of: 1 mark [ ]



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SECTION B: READING **25 MARKS**

Read the texts printed in the Source Booklet and then answer all the following questions. You should spend around 30 minutes on this section.

Task B1 – Refer to Source A to answer the following questions.

1. Underline the correct answer.

a. Under which section would you find this article in an online magazine? 1½ marks [ ]

i. Technology

ii. Environment

iii. Fashion

iv. Sports

b. What title would be appropriate for this text?

i. Trisha Prabhu's experience of bullying.

ii. Software makes cyberbullies think twice.

iii. The effect of online bullying on young people.

iv. How to deal with bullies.

c. Trisha Prabhu created ReThink mainly because

i. she had been cyberbullied as a child.

ii. she was fascinated by computer science and coding.

iii. she wanted to become a successful entrepreneur.

iv. her friend left school after being cyberbullied.

2. List TWO facts, found between lines 4 and 10, about Trisha Prabhu. 1 mark [ ]

_____

_____

3. In your own words, explain what Prabhu means when she says, "I'm what you'd call thick-skinned" (line 15). ½ mark [ ]

_____

_____

4. According to the text, what causes teenagers to act irresponsibly and take dangerous decisions? ½ mark [ ]

_____

_____

5. What is the aim behind the ReThink 'ambassador' program for schools? ½ mark [ ]

_____

_____

6. Complete the table with missing information from the passage. 2 ½marks [ ]

a.		Prabhu's age when she first developed the software ReThink.
b.		The percentage of children who experienced cyberbullying.
c.		The year she exhibited her work at the White House Science Fair.
d.		Prabhu's age when she attended a children's technology education programme.
e.		The name of her volunteering organisation.

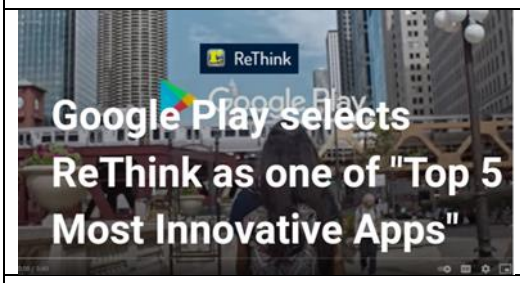
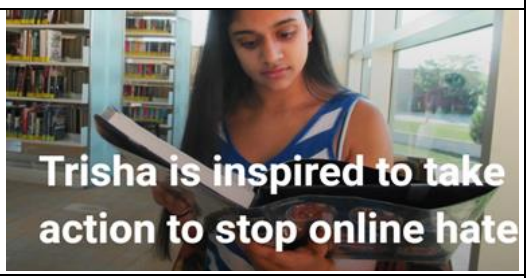
7. Taking information from lines 46 to 55 and **using your own words**, explain how ReThink tries to prevent cyberbullying. 1 mark [ ]

_____

_____

_____

8. Number (1-4) these newspaper headlines in the order in which the events happened. 2 marks [ ]

a. _____		b. _____
		
c. _____		d. _____

9. Quote a sentence, found between lines 54 and 57 of the passage, that gives the writer's opinion about the program ReThink. ½ mark [ ]

_____

10. Find single words from between lines 4 and 12 of the passage that mean the same as: 1 mark [ ]

    a. insulting: _____

    b. point out: _____

Task B2 – Refer to Source B to answer the following questions.

Underline the correct answer ½ mark [ ]

1. Who is this poster intended for?

    a. parents

    b. young people

    c. teachers

    d. bullies

2. Another word for *online bullying* found in the text is _____.

½ mark [ ]

3. What information can be found in this poster? Tick (✓) the THREE correct answers. 1½ marks [ ]

	a.	facts about different types of online bullying
	b.	description of the type of people who bully others online
	c.	suggestions on how to help a bully
	d.	advice on what to do if you are being bullied online
	e.	link to a website on how to deal with bullying

4. Mention TWO ways, as mentioned in the poster, in which one can cyberbully another person. 1 mark [ ]

a. _____

b. _____

5. In your own words, explain why, according to the poster, one should save any nasty emails one receives? ½ mark [ ]

_____

6. Are these sentences TRUE or FALSE? Tick (✓) the correct answer. 1½ marks [ ]

		TRUE	FALSE
a.	Trying to get back at a bully can make things worse.		
b.	You should leave the website where bullying is happening.		
c.	Cyberbullying is often the victim's fault.		

7. Are these statements facts or opinion? Tick (✓) the correct answer. 1 mark [ ]

		FACT	OPINION
a.	Online bullying involves technology.		
b.	Videos on the website are helpful.		

8. What do you think the meaning of the word 'upstander' is? ½ mark [ ]

_____

9. The subheadings in the poster are missing. Tick (✓) the TWO subheadings that are most fitting for letter A and B. 1 mark [ ]

		A	B
i.	Different types of bullying.		
ii.	Recognising unacceptable behaviour.		
iii.	How to stop online bullying.		
iv.	Online bullying is not your fault.		

10. Put these questions in order (2-5), according to how the information appears in the poster. The first one is done for you. 2 marks [ ]

a.	How can I help others?	
b.	What does online bullying mean?	1
c.	What form can online bullying take?	
d.	Where can I find more information?	
e.	How do I deal with it?	

11. The icons below have been removed from the poster. Match each icon to the correct advice by writing the correct number (1-4) under the icon. 2 marks [ ]

_____ _____ _____ _____

Task B3 – Refer to both Source A and Source B to answer the following:

1. Tick (✓) the text in which you find the following. 2 marks [ ]

		Source A	**Source B**	**Both**	**None**
a.	examples of online bullying				
b.	advice on how to deal with cyberbullying				
c.	information about a particular person				
d.	a helpline contact number				

SECTION C – WRITING **25 MARKS**

In this section, answer Task C1 and choose ONE title from Task C2.

Pease note that the word count given in both tasks is just a guideline to help you. You should spend around 40 minutes on this section.

Task C1 - Short Writing Task **5 marks**

It was your birthday last week and you received a gift which you did not like. You decide to put it up for sale on a buying and selling website. Write an advert, of between 60-70 words, to persuade people to buy this item. You **NEED** to include the following details in your advert:

- a catchy title
- description of the gift
- any special features it has
- the price
- how people can contact you

For Sale:_____

Contact:

PRICE:

Task C2 - Long Writing Task **20 MARKS**

As a guideline you may wish to write between 200-250 words on ONE of the following.

1. You are going on a trip abroad with your classmates and teachers. It is the evening before the trip and you are extremely excited. Write a **diary entry** in which you express how you are feeling, what you are looking forward to and how you hope to spend your time there.

2. The school magazine is dedicating this month's issue to the theme of **science**. The best ten short stories related to this theme will be published. Write your **short story** and give it a title.

3. A new teacher has started teaching your class. Write an **email** in which you describe this new teacher to a friend of yours who has not been attending school for quite some time.

To:	mcalleja@zmail.com
Subject:	Our new teacher

Writing Task number: _____

For Teacher's Use ONLY

Task Achievement and Relevance	Organisation And Linking	Vocabulary	Grammar and Punctuation	Spelling	Total
/3	/3	/5	/5	/4	/20

SECTION D – LITERATURE **20 MARKS**

You should spend around 30 minutes on this section.

Task D1: Unseen Poetry **10 MARKS**

Read the poem (Source C) in the Source Booklet and then answer all the questions that follow.

1. What are the subject and theme of this poem? Fill in the table below.

1 mark [ ]

Subject Matter	Theme

2. **Underline the correct answer**

a. What is the sun compared to in this poem? 1 mark [ ]

i. a grumpy woman

ii. a moody girl

iii. an excited child

iv. an angry boy

b. This poem is

i. descriptive

ii. narrative

iii. informative

iv. reflective

3a. What figure of speech is used throughout the poem? Underline the correct answer.

½ mark [ ]

i. simile

ii. alliteration

iii. personification

iv. metaphor

b. Why does the poet use this figure of speech? ½ mark [ ]

_____

4. *Pulled back*

The grey sky-curtains

And poked her head

Through the blue window

Of heaven,

a. In these lines, what is the word "*curtains*" referring to? ½ mark [ ]

_____

b. **Underline the best answer:** ½ mark [ ]

'*the blue window// of heaven'* is an example of (a simile, personification, a metaphor, alliteration).

c. How are lines 3 to 7 of the poem effective in showing the change of weather?

½ mark [ ]

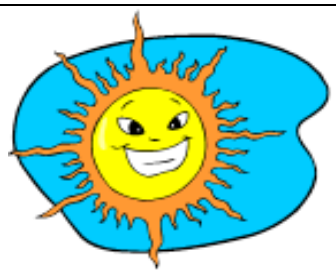
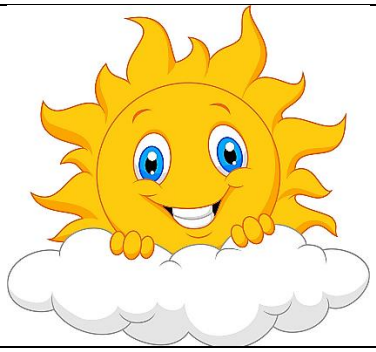
_____

5. a. Explain the second stanza in your own words. 1 mark [ ]

_____

_____

b. Which picture best represents the sun in the second stanza. Circle the correct answer. ½ mark [ ]

		
i.	ii.	iii.

6. How do the first and second stanza contrast with each other? 1 mark [ ]

_____

_____

7. Why do you think the poet chose to give the poem the title *'Sun is laughing'*?

1 mark [ ]

_____

8. a. What do lines 25 and 26 of the poem show us about the poet's attitude towards the sun? ½ mark [ ]

_____

b. Does this reflect the way you feel about the sun? Give a reason for your answer. ½ mark [ ]

_____

_____

9. The poem has a (slow, moderate, fast) rhythm which is reflective of _____

_____.

1 mark [ ]

Task D2: Unseen Drama **10 MARKS**

Read the playscript (Source D) in the Source Booklet and then answer all the questions that follow.

1. Some of the main characters in this play are FOXES. Why do you think the playwright chose this particular animal? 1 mark [ ]

_____

_____

2. Why is the word 'driving' in line 7 in inverted commas? 1 mark [ ]

_____

_____

3. **Underline the best answer.** 1 mark [ ]

The phrase "Death to the Fox!" shows that the farmers:

a. are scared to death of the fox.
b. hate the fox and want to kill it.
c. are worried the fox will die.
d. are a little annoyed at the fox.

4. Why is there a ramp on stage? 1 mark [ ]

_____

_____

5. a. How are the foxes feeling between lines 16 and 21? ½ mark [ ]

_____

b. Find TWO clues from the language in the text that show this feeling.

1 mark [ ]

_____

_____

6. What does Mrs Fox actually think is happening? ½ mark [ ]

_____

7. **Underline the best answer.**

The text says that "appropriate music may be played during periods of digging." What type of music would you play if you were the director of the play?

1 mark [ ]

a. slow music

b. slightly faster music

c. moderately fast music

d. lively and fast music

8. What effect do the following words have on the audience? 1 mark [ ]

Small Fox 1: Oh Dad, my paws are tired.

Small Fox 3: And mine are bleeding, look!

_____

_____

9. **Underline the best answer.** 1 mark [ ]

"Keep going…" is repeated by both Mr Fox and Boggis. Why did the playwright repeat the same phrase? To show that…

a. Mr Fox and farmer Boggis are far more similar than they think they are.

b. Mr Fox and farmer Boggis are related.

c. Mr Fox and farmer Boggis are encouraging their team but for opposite reasons.

d. Mr Fox and famer Boggis are total opposites.

10. What do you think happened after this part of the play? 1 mark [ ]

_____

_____

_____

END OF PAPER